



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ethics

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### Course

Field of study

Logistics

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/6

Profile of study

general academic

Course offered in

Polish

Requirements

elective

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### Number of hours

Lecture

15

Tutorials

15

Laboratory classes

Projects/seminars

Other (e.g. online)

### Number of credit points

3

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### Lecturers

Responsible for the course/lecturer:

Ph.D., Agata Branowska

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Responsible for the course/lecturer:

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### Prerequisites

The student should know the basic concepts related to the norms regulating social behavior, have the



ability to perceive, associate and interpret basic phenomena occurring in social relations and be aware of the importance of ethics in professional and private life.

### Course objective

The student should know the basic concepts related to the norms regulating social behavior, have the ability to perceive, associate and interpret basic phenomena occurring in social relations and be aware of the importance of ethics in professional and private life.

### Course-related learning outcomes

#### Knowledge

knows the basic issues of ethics, morality, ethical standards [P6S\_WG\_08] knows the basic ethical theories [P6S\_WG\_08]

#### Skills

can see system and non-technical aspects in engineering tasks, as well as socio-technical, organizational and economic [P6S\_UW\_04]

is able to properly select the tools and methods for solving the problem [P6S\_UO\_02]

is able to identify changes in requirements, standards, regulations, technical progress and the reality of the labor market, and on their basis determine the need to supplement knowledge [P6S\_UU\_01]

#### Social competences

is aware of initiating activities related to the formulation and transfer of information [P6S\_KO\_02]

is aware of the responsible filling, correct identification and resolution of dilemmas related to the profession of logistics [P6S\_KR\_01]

is aware of cooperation and group work on solving problems within logistics and supply chain management [P6S\_KR\_02]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Formative assessment: written tasks checking the level of mastery of the current material.

Summative assessment: test consisting of closed and open questions (passing more than 50% of correct answers) and written tasks.

Exercises: Formative assessment: Answers to questions checking the degree of mastery of the material

Summative assessment: team and project task.

### Programme content

Lectures:

- Ethics area of interest. The subject, scope and functions of ethics. The place of ethics in the structure of philosophy, humanities and social sciences. Morality and ethics. Normative ethics and descriptive ethics. Psychology and sociology of morality.



- Moral norms and legal norms. Review of the concept of morality. Basic ethical positions: utilitarianism, personalism, ethics of duty, etc. and their creators. Disputes about the origin and nature of values.
- Ethics of economy and management. Ethics and management functions. The relationship between the worldview and the economy.
- Conflicts of values and ethical situations. Conflicts of interest, forms, examples, methods of prevention; tasks of an ethical advisor in the organization. Corruption as a potential consequence of a conflict of interest; forms, causes, effects, prevention. Loyalty to the employer and in social relations; keeping secret.
- Business ethics; Corporate Social Responsibility, ethical negotiations. Honesty.
- Ethics in labor relations. Equality and dignity as basic values. Equal opportunities. Discrimination, mobbing at work - prevention.
- The role of codes of ethics in regulating apprenticeships. Professional ethics, ethics of the engineer profession - the context of creation and rules, sanctions for violation of standards, disciplinary liability. Principles of professional ethics of a manager.
- Trust in social relations, moral and legal responsibility, professional responsibility, professional secrecy and discretion, lying and situations that increase the prohibition of lying. Selfishness and altruism.
- Ethics towards hate: "hating", "hate speech", "trolling", "bullying". Hate speech and freedom of speech
- question about the scope of norms and social control.

#### Exercises:

- Principles of making ethical decisions in professional situations. Basics of ethical analysis of decision situations
- Ethical management
- CSR- business activity analysis
- Ethics in the digital world
- Social mechanisms favoring the violation of moral norms. Deviations from the norms for trust (lying, manipulation). Situations justifying breaches in particular types of standards

#### Teaching methods

Problem lecture with elements of a seminar, presentation illustrated with examples, case study, role playing

#### Bibliography

Basic

1. Blanchard K. , Peale N. V., Etyka biznesu, Wyd. Studio Emka, Warszawa, 2014.



2. Gasparski W., Biznes, etyka, odpowiedzialność, PWN, Warszawa, 2020.
3. Ossowska M., Normy moralne. Próba systematyzacji, PWN, Warszawa 2020.
4. Woleński J., Hartman J., Wiedza o etyce, Wyd. Park, Warszawa, 2008.

Additional

1. Kietliński K., Reyes V. M., Oleksyn T., Etyka w biznesie i zarządzaniu, Oficyna Ekonomiczna, Kraków 2005.
2. Nazar R., Branowska A., Etyka w zarządzaniu, Wyd. PP., Poznań 2011.
3. Siemieniak P., Demand for Educating Future Engineers in the Field of Social Subjects // W: Proceedings of the 36th International Business Information Management Association Conference (IBIMA), 4-5 November 2020, Granada, Spain. Sustainable Economic Development and Advancing Education Excellence in the era of Global Pandemic / red. Khalid S. Soliman: International Business Information Management Association, IBIMA, 2020 - s. 5721-5730
4. Sułek M., Świniarski J., Etyka jako filozofia dobrego działania zawodowego, Wyd. Bellona, Warszawa 2001.

**Breakdown of average student's workload**

|  | Hours | ECTS |
|--|-------|------|
| Total workload   | 75    | 3,0  |
| Classes requiring direct contact with the teacher  | 35    | 1,5  |
| Student's own work: consultations with the teacher, literature studies, preparation of a team project, preparation for the test <sup>1</sup> | 40    | 1,5  |

<sup>1</sup> delete or add other activities as appropriate